



Home Learning Statement

At Springfield we aim to ensure that homework is:

- Purposeful and beneficial
- Timely and relevant
- Clear and manageable to pupils

Homework is set:

- To ensure that pupils are 'Ready' for learning as part of the school's Ready, Respectful, Safe expectation
- To foster pupil independence and good learning habits
- To consolidate and extend subject content and/or skills
- To prepare pupils for adult life

Research into the setting of homework:

- Suggests that homework can have a positive impact on rates of pupil progress
- Suggests that homework linked to current class work is more effective whereby the purpose is made clear to pupils
- Suggests that homework should be an integral part of learning, not just an add-on
- Suggests that short tasks are often more effective than longer pieces of homework

Homework may take the form of a variety of activities, for example:

- Independent research activities
- Formal writing tasks
- An independent reading task
- Practising examination questions
- On-line learning
- 'Flipped' learning where pupils pre-study a topic
- Revising vocabulary lists
- Longer projects with regular 'milestones'
- Rehearsing / planning an activity with other pupils, for example a drama performance or presentation
- Reviewing / finishing work started in class

Staff will set homework via ClassCharts and deadlines should allow enough time for completion. Homework will not be set for the following day, other than in exceptional circumstances.

Subjects which only have one lesson per week in Key Stage 3 will set homework once every three weeks. Where longer 'projects' are set (for example, the construction of a model of the trenches), over the course of a number of weeks, teachers will give 'milestone' reminders of expected progress.

Parents should expect and encourage their child to spend the following amount of time on independent learning / homework (as a minimum):

Year group	Time expectation
7, 8	The minimum expectation is that one 30-minute homework task is set for every three lessons that pupils have.
9, 10, 11	The minimum expectation is that one 60-minute homework task is set for every three lessons that pupils have.

'Homework Club', which supports pupils who may find completing homework problematical, or who may need extra guidance, is held on Tuesdays from 2.45 - 3.45 in CO8. This is open to pupils in any year group.