

22 September 2026

Dear Parent/Carer

The week commencing Monday, 28 September, we have the first Year 10 assessment week, during which all Year 10 students will have the opportunity to show what they have been learning as well as receiving feedback on areas they need to improve.

Following these assessments, you will receive the first report to show you what progress your child is making towards their target grade and how good their attitude towards learning is.

It would be really helpful if you could encourage your child to revise for these assessments and also to arrive at school fully equipped. Revision resources have been shared by class teachers on Google Classroom and ClassCharts.

To help you understand what the assessments are about, here are some further details:

English: Students will sit an assessment testing their knowledge on the opening of Jekyll and Hyde so far. They will need to write an analytical essay on Chapter one with a set focus.

Maths: Year 10 will be completing a full GCSE paper over the course of 2 lessons.

Science: Year 10s will sit two assessments that have a mixture of short and extended answer questions all based on the Physics 1 topics of Energy, Electricity, Particle Model and Atomic Structure.

Geography: Students have just completed their topic on Natural hazards, so they will complete a GCSE section A set of questions on this. The 9 marker will test students' knowledge of contrasting earthquakes in a HIC and LIC. 10 marks will also be allocated to 'Geog your memory questions' from year 9 content.

History: Pupils should prepare for a GCSE style assessment covering public health through time, the Abyssinian Crisis and Kaiser Wilhelm II's problems. All responses require extended writing (PEE/D) paragraphs so ensure all topics are revised in depth.

French/German: Students will be asked to write about a holiday they've been on and will answer questions on German/French speakers talking about their own holiday experiences. The alternative topic is 'My family.' Students have the opportunity to express their likes and dislikes of family members- always interesting!

Sociology: Students will be assessed on the family section of Paper 1, which will support their preparation for the end of year mocks. In class we will have a revision lesson on family diversity in Britain today which will help them prepare for the extended question.

Core ICT: This assessment will be similar in structure to the final exam in July. The full assessment will be on screen. The first part is multiple choice questions covering the content we have explored so far, plus some from Year 9. The main part of the assessment will involve a short set of practical tasks which will test your ability to follow instructions carefully and manage your documents effectively.

Computer Science: This assessment is a mix of "exam style" and past paper questions covering content mostly from Year 9. It is a fully written paper, with some questions on theory, and some that will require you to read code and step through it manually.

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Music: GCSE Music assessment will be on key signatures from their current learning and prior learning from Year 9: Ground bass, film music and the musical elements. The students will be advised to go over key terminology from last year and actively listen to examples to strengthen their listening and analysis skills. Flash cards are highly recommended particularly for terminology.

Art: Pupils will be developing their artist studies by analysing work by an artist who works within sculpture.

Photography: Pupils will be developing their artist studies by analysing work by an artist who works within abstract portrait photography.

PE: The assessment will draw upon all knowledge and content pupils have been learning since the start of Year 9, including anatomy and physiology, movement analysis, physical training, use of data and sports psychology. The assessment will draw on their knowledge and understanding, application to sporting examples and the ability to analyse/evaluate.

Sports Studies: The assessment will draw upon content being taught for their coursework. It is important pupils are reviewing work done already over their last unit and using time between now and the assessment week to ensure they are fully up to date in line with class deadlines.

Drama: Students will be recapping on their knowledge of An Inspector Calls and Section A questions from the written examination. They will answer 4 exam questions for assessment week and will be marked using the GCSE Component 3-mark scheme.

Media: Year 10 will be analysing the use of media language in the Man with the Golden Gun poster, and exploring how it was influenced by the context of the 1970s.

Health and Social Care: Pupils should revise the life stages that people go through and be able to give examples of life events in these stages, including social, emotional, economic, cultural and environmental factors.

Child Development: Pupils will need to know about common childhood accidents and how to deal with them, as well as safety in a childcare setting.

We wish the best of luck to all the Year 10 students. If there are any questions about these assessments, students should talk to their class teacher for further information.

Yours sincerely

A handwritten signature in black ink, appearing to be 'J. Goodship', located below the 'Yours sincerely' text.

Mrs Goodship
Assistant Headteacher