

25 September 2026

Dear Parent/Carer

During the week commencing Monday, 5 October, we have the first Year 9 assessment week, during which all Year 9 students will have the opportunity to show what they have been learning as well as receiving feedback on areas they need to improve.

Following these assessments, you will receive a report to show you what progress your child is making and how good their attitude towards learning is.

It would be really helpful if you could encourage your child to revise for these assessments and also to arrive at school fully equipped. Revision resources, including revision lists and further details are available on Google Classroom and ClassCharts.

To help you understand what the assessments are about, here are some further details:

English: Students will sit an assessment testing their knowledge on the opening of Jane Eyre so far- specifically her treatment after her fight with Jon Reed. Students will need to write an analytical paragraph with a set focus.

Maths: Year 9 will be sitting an autumn assessment which covers topics taught during years 7 and 8.

Science: Year 9s will sit a 40 minute assessment testing their scientific enquiry skills. This will include questions on types of variables, analysing data and understanding of keywords. This is foundation knowledge and understanding that will be built on throughout Key Stage 4.

Geography: Students are part way through Changing Economic World, so will answer a set of exam questions based on their knowledge of the topic so far. The 6 marker will focus on how tourism can reduce the development gap. 10 marks will also be allocated to 'Geog your memory questions' from year 7&8 content.

History: The assessment will contain some GCSE style extended writing questions along with knowledge recall from previous units. Key topics for extended responses include the power of the Godwin family and the Battle of Stamford Bridge.

French/German: The first assessment builds heavily on the learning from Years 7 and 8. Students will have the opportunity to recall key information to write about what they did in the summer holidays- the good, the bad and the ugly!

Sociology: Students will be assessed on Sociological Perspectives. They have been learning how different sociological perspectives provide contrasting explanations of social issues. In the assessment, pupils will use their new knowledge to explain how Functionalists and Marxists would evaluate events differently and will begin to consider which arguments are the strongest.

REP: Students will soon be assessed on Worldviews, exploring how different people see the world through the lens of religion. The assessment will recap KS3 prior knowledge and include an extended question on the relevance of religion today.

Computer Science: Our first topic in Computer Science has been a whistle stop tour of Computing - from binary, the building blocks of all computers, all the way up to the Internet and how it works. Your assessment is a mix of exam style questions covering all of this content.

Core ICT: So far this year we have explored the history of technology through the lens of some of the important figures whose work still impacts our daily interaction with technology of all kinds. You have learned a wide array of skills and knowledge in this topic, and your assessment will cover all of these, alongside some content from lower down the school.

Digital IT: The assessment will test your learning on user interface design principles, considering the concepts of intuitive design, accessibility and familiarity.

Music: The assessment will be based on musical structures, key terminology in harmony and recognition of musical instruments and their associated families. The students need to revise key terminology and actively listen to examples to strengthen their listening and analysis skills. Flash cards are highly recommended particularly for terminology.

Drama: Students will be completing a terminology quiz to test their knowledge and understanding of some subject-specific vocabulary. They will also be assessed using the GCSE Component 1 performance criteria for a piece of drama performed in class designed to showcase the skills they have been learning this half term.

Media: Year 9 will be assessed on their understanding of key media terminology and concepts, and critically analysing stills from Duran Duran's Rio music video.

PE: The assessment will draw upon all knowledge and content pupils have been learning since the start of the year, including Anatomy and Physiology. The assessment will draw on their knowledge & understanding, application to sporting examples and the ability to analyse/ evaluate.

Sports Studies: The assessment will draw upon content being taught for their coursework. It is important pupils are reviewing work done already over their last unit and using time between now and the assessment week to ensure they are fully up to date.

Fine Art: Pupils will be developing their artist studies by analysing work by the photographer Karl Blossfeldt.

Art, Craft and Design: Pupils will be developing their artist studies by analysing work by the food artist Joel Penkman.

Child Development: Pupils will need to ensure that they revise the work we have completed on good and poor relationships and what constitutes a family.

Health & Social Care: Pupils will need to know the difference between health care settings and social care settings and the rights that service users have in these settings.

We wish the best of luck to all the Year 9s. If there are any questions about these assessments, students should talk to their class teacher for further information.

Yours sincerely



Mrs Goodship
Assistant Headteacher